

The Atlantic Slave Trade: Crash Course World History #24

- 1) Analyze the numbers and percentages involved in the European countries participating in the **slave trade** prior to the trading of **slaves** in the **Americas**.
- 2) Critique the **consumer culture** responsible for growing the **primary crops** such as sugar, tobacco, and coffee by **slaves**.
- 3) How did **slave owners** see **slaves** as an **economic commodity** rather than as human beings?
- 4) Describe the conditions **slaves** endured when traveling to the new world on **slave ships**.
- 5) Describe the **market** in which **slaves** were traded and sold once they arrived in the **United States**.
- 6) Point out and explain the brutality behind the **working conditions** of **slaves** both in the **United States** and in other parts of the **Americas**.
- 7) Explain the correct definition of the word, "**slave**."

- 8) What makes the institution of **slavery** so horrendous?
- 9) Describe how the word **cattle** came from the old French word, **chattel**?
- 10) How did churchgoing Bible-worshipping **Christians** morally justify the institution of **slavery**?
- 11) Analyze the truth that we must grapple with today over how our **ancestors** defined the **attitude** people in the **New World** had toward **slaves**.